

## **PAEA Position Statements**

The following position statements were approved by the PAEA membership at the 2009 Annual Business Meeting in Portland, Oregon, November 7, 2009.

### **Health Reform**

PAEA supports comprehensive health care reform that improves the quality and delivery of and access to care.

### **Clinical Training**

PAEA supports an expansion in the number of PA clinical training opportunities. PAEA supports policy and regulatory actions that ensure an adequate and affordable supply of clinical training sites for all health care professionals.

### **Diversity**

PAEA supports the development of a diverse PA health care workforce that will meet the needs of and reflect the patient populations it serves.

### **Loan Repayment**

PAEA supports an expansion of student loan repayment programs for PA graduates and faculty. PAEA supports regulatory and statutory language that ensures loan repayments for all health professions.

### **Faculty Recruitment, Development, Diversity, and Retention**

PAEA is committed to ensuring the recruitment, development, and retention of qualified, competent, and diverse PA educators.

### **GME**

PAEA supports the modernization of graduate medical education (GME) to include access to funding for physician assistants.

### **Title VII Reauthorization and Updating**

PAEA supports the reauthorization and expansion of Title VII as a vital source of federal funding for PA programs.

### **Workforce**

PAEA supports policies that ensure a physician assistant workforce sufficient to meet the current and projected health care needs of the nation.

### **Technology**

PAEA supports the increased utilization of technology, including electronic medical records, patient simulators, and other innovations, to improve efficiency within the health care system and to support the safety of patients served by it.

### **Specialty Certification**

PAEA opposes physician assistant specialty certification and specialty examinations.

### **Generalist Education**

PAEA supports a generalist orientation to entry-level PA education, to meet the primary care needs of the nation.