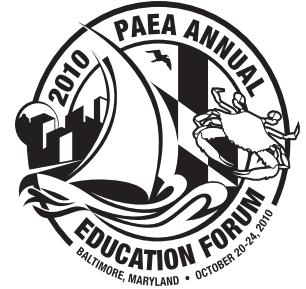


PAEA Committee and Institute Presentations Wednesday, October 20, 1:00–4:00 p.m.

PAEA is introducing a new feature at this year's Education Forum — presentations by PAEA committees and institutes on topics directly related to their charges and/or work plans. Attendees may choose only one of the sessions. Preregistration is required for the committee presentations, but they are included in the Education Forum registration fee. Secure your spot now for one of these presentations:

- Central Application Service for Physician Assistants (CASPA) Advisory Committee
- Committee on Ethnic & Cultural Diversity (CECD)
- Government Relations Committee
- Physician Assistant Clinical Rating & Assessment Tool (PACKRAT) Committee
- Research Institute (RI) and the Journal of Physician Assistant Education (JPAE) Editorial Board

For more information, please go to <http://www.paeaonline.org/educationforum> or contact Jennifer Jarmin, director, meetings, at jjarmin@PAEAonline.org; (703) 548-5538, ext. 311.



Central Application Service for Physician Assistants Advisory Committee

Everything You Wanted to Know About CASPA but Were Afraid to Ask

Presenters:

Janie McDaniel, MLS (ASCP)^{CMSC}; Doris Dalton, MPA; Pam Harrison Chambers, MPH, PA-C; Cristina M. González, MA; Colleen Schierholtz

This session is designed for faculty and staff interested in the CASPA application process. Presenters will review the process from the applicant's initial application to processing by programs. At the conclusion of the presentation participants will be able to:

- Understand the CASPA application process more fully from the applicant's standpoint
- Be familiar with the available features in the CASPA Admissions Portal and be able to use them more effectively to enhance their program's admissions process
- Better understand the data available in the CASPA applications forwarded to programs
- Use the various CASPA reports provided to programs in the Admissions Portal, including the applicant and matriculant data
- Be aware of the admissions processes used by other PA programs

Committee on Ethnic and Cultural Diversity

Aspiring for Excellence: The Admission Process in the 21st Century

Presenters:

Harry Pomeranz, MS, RPA-C; Diane D. Abercrombie, PhD, PA-C; Pamela D. Bailey, MHS, PA-C; Nicole B. Burwell, MSHS, PA-C; Shani Fleming, MS, MPH, PA-C; Les Howard, PA; Lisa K. Southwick, PA-C, MPAS

The committee will present information about recently instituted admissions practices used by medical schools, as well as innovative admissions practices that have increased diversity in dental schools and PA programs. Participants will break into smaller groups to discuss specific issues, experiences, and hypothetical cases. This presentation will also include a review of the 2003 Supreme Court decision concerning the University of Michigan Law School and the use of diversity as a factor in admissions. At the conclusion of the presentation participants will be able to:

- Analyze the best practices to increase student diversity
- Discuss the rationale for increasing diversity in the classroom
- Review recent court decisions that affect the legal criteria for evaluating applicants
- Identify barriers to increasing diversity in PA programs
- Discuss the holistic admission process and identify obstacles to its implementation

Government Relations Committee

Health Care Reform Update, Title VII Opportunities, and Teaching Advocacy Skills to Students

Presenters:

David P. Asprey, PhD, PA-C; Athena Abdullah, JD; Justine Strand de Oliveira, DrPH, PA-C; David Keahey, MSPH, PA-C; Mary Jo Bondy, MHS, PA-C; HRSA Representative (TBD)

This session is designed for PA faculty and educational leaders who are responsible for planning and writing HRSA grants and who play a role in professional issues or advocacy curricula. This session will enhance attendees' understanding of health care reform, including the features of the Patient Protection and Affordable Care Act (PPACA) and its effect on funding and grant opportunities under the Public Health Service Act, Title VII, section 747. The session will also explore how to incorporate advocacy skills into PA curricula. A HRSA representative will provide tips on writing successful HRSA grants and discuss how the provisions of PPACA affect PA programs. At the conclusion of this session, participants will be able to:

- Describe the major features of the PPACA
- Describe new and existing priorities, funding preferences, and technical aspects of PPACA
- Better understand how to submit applications for grants administered by HRSA
- Integrate ideas from the student advocacy case presentations into the curricula

PACKRAT Committee

Test Item Writing Workshop

Presenters:

Kimberly Cavanagh, DHSc, PA-C; Robert Baye, MPAS, PA-C; Denise Dillingham, MPAS, PA-C; Kathleen L. Ehrhardt, MMS, PA-C; Rex Hobbs, MPAS, PA-C; Daniel McDermott, MS, PA-C; Judy Ortiz, MHS, MS, PA-C; Antoinette Polito, MHS, PA-C

Good item writing for examinations is a difficult task for many faculty members. During this presentation, members of the PACKRAT Committee will present the elements of good test items. Participants will then break into groups to review test questions in various stages of completion. The small groups will review the questions, identify any concerns, and then rewrite the questions using the strategies that

were previously presented. Finally, participants will come back together to review and discuss the edited questions. At the conclusion of the presentation participants will be able to:

- Identify the basic elements and format for a single best answer test item
- Create appropriate test item distractors
- Distinguish an effective test item from one that is ineffective
- Edit ineffective test items appropriately
- Understand the importance of referencing test items and explain why an answer is correct
- Classify test items by task category

Research Institute and *JPAE* Editorial Board

Developing and Publishing Research Projects

Presenters:

Theresa E. Hegmann, MPAS, PA-C; P. Eugene Jones, PhD, PA-C

This session will provide participants with information and hands-on practice that will increase their skills and ability to successfully plan, implement, and publish a research project. Presenters will help participants take their own ideas and fashion them into answerable research questions. The presenters will discuss the process of submitting a manuscript for publication, with specific emphasis on successfully navigating the peer-review process. The session will end with informal meeting time for those participants who are involved in the RI's research mentorship program. Attendees not involved in this program are welcome to discuss specific questions with RI members and subcommittee members. At the conclusion of this session, participants will be able to:

- Formulate a specific, answerable research question on a topic related to PA education
- Explain the initial steps involved in developing a research project, performing a literature search, and identifying a target audience
- Identify an appropriate research methodology and population or pre-existing data source for their project
- Develop a personal "to-do" list for completing their project
- Discuss methodological elements of selected passages from a manuscript, predict the editorial outcome, and compare their assessment with the actual peer-review decision