

***SAVE THE DATE!***

**Cultural Competence  
in Health Professions Education Institute**

*January 18-21, 2007  
National Conference Center  
Lansdowne, Virginia*

**An interprofessional institute for promoting leadership and  
continuous improvement of cultural competence education in  
health professions institutions**

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The Federation of Associations of Schools of Health Professions (FASHP) is sponsoring a four-day interprofessional institute designed to help faculty and administrators better inculcate cultural competence into health professions curricula. During the interactive program, participants will work in teams to explore personal cultural values and consider how they influence encounters with others. Facilitators will describe the imperative for culturally competent health care services and how health care providers can play a role in reducing disparities. Through small and large group discussions, attendees will explore dimensions of culture that impact interpersonal relationships, communication, and differences that may exist between a health care provider and patients' perceptions of health and healing practices. The institute will introduce tools designed to help educators identify and assess strategies for integrating this content into curricula. Teams will be required to collaborate to achieve the institute's learning objectives.

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**At the conclusion of the institute, participants will be able to:**

- Describe the evidence for health disparities;
- Identify the health care provider's role in addressing health disparities;
- Describe differences in health care beliefs that may exist between patients and health care professionals;
- Demonstrate communication methods to elicit patients' health and healing beliefs and practices;
- Describe how different cultural communication styles can influence clinical interactions;
- Describe essential components of a culturally competent curriculum;
- Identify strategies for incorporating cross-cultural content into health professions curriculum;
- Collaborate with other health professions educators to facilitate more effective learning experiences for students;
- Identify curricular resources on cultural competence; and
- Use a curriculum assessment tool to identify and monitor the outcomes of cultural competence education.

**Intended Audience:**

The institute is designed for health professions educators who are committed to teaching cultural competence within the curriculum. Institutions with multiple health professions degree programs on campus will be encouraged to send an interprofessional team consisting of one representative from each discipline for a maximum of five (5) team members. Individual faculty members and single disciplinary teams may also register. Each team will self-appoint a team leader during the registration process. Invited disciplines include allopathic medicine, dentistry, optometry, osteopathic medicine, nursing, pharmacy, physician assistants, podiatry, public health, and veterinary medicine.

**Invited Facilitators:**

Mitra Assemi, PharmD  
School of Pharmacy  
University of California, San Francisco

Sunita Mutha, MD, FACP  
Center for the Health Professions  
University of California, San Francisco

Norma Poll, PhD  
Division of Diversity Policy and Programs  
Association of American Medical Colleges

**Registration:**

A complete brochure will be available in spring 2006. Early registration is advised. For more information about the institute, please contact Libby Ross at [Lross@aacp.org](mailto:Lross@aacp.org).