

## Enhancement of Pediatric Emergency Medicine Curriculum in PA Programs

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The adequacy of Pediatric Emergency Medicine (PEM) curricula has not been studied within PA Programs. PA graduates should acquire PEM core competencies prior to completion of the program to adequately manage pediatric emergencies. The American Academy of Physician Assistants in 2007 reports that there are 70,612 PAs providing clinical services. High percentages are in practices where expertise in Pediatric Emergency Medicine would be of significant value; 9.7% in Emergency Medicine, 2.5% in Pediatrics, 26.5% in Family Practice. A survey of PA programs (51% response rate) demonstrates faculty believes regarding students' knowledge of PEM competencies. Areas of PEM not adequately presented in PA programs and a method of addressing these topics will be presented.