

2007 PAEA Annual Education Forum

Title of Presentation:

Advanced Syllabus Writing

Educational goals and objectives for the final program:

1. Discuss common components of the learner-centered course syllabus that lend themselves to student success.
2. Discuss unique components of the learner-centered course syllabus that may improve the success of students in other programs.
3. Work in groups to develop relevant content in these areas.

Brief description of session (including format, activities, schedule, and preferred set-up requirements):

This session will center on the application of the concepts associated with a successful learner-centered course syllabus. Participants will construct sections of a course syllabus that can be applied to their current educational and/or professional setting. Additionally, participants will discuss common oversights, success stories and potentially helpful additions to the course syllabus that other participants may find valuable.

10 minutes: Review theory and background

10 minutes: Review sections pertinent to a learner-centered course syllabus

30 minutes: Workshop activities

10 minutes: Wrap-up and group discussion

References:

1. Danielsen RD. Anatomy of a Learner-Centered Course Syllabus. *Perspective on Physician Assistant Education*. 2000;11(3):179-180.
2. Diamond RM. Foreword in *The Course Syllabus: A Learning-Centered Approach*. Bolton, MA: Anker Publishing Company; 1997:viii-x.
3. Grunert J. *The Course Syllabus: A Learning-Centered Approach*. Bolton, MA: Anker Publishing Company; 1997.
4. McKeachie WJ. Teaching Tips: *Strategies, Research, and Theory for College and University Teachers*, 10th ed. Boston: Houghton Mifflin Company; 1999.
5. Peer KS and Martin M. The Learner-Centered Syllabus: From Theory to Practice in Allied Health Education. *The Internet Journal of Allied Health*

Sciences and Practice. April 2005:3(2). Retrieved from <http://ijahsp.nova.edu> on April 4, 2006.

6. Zemke R and Zemke S. 30 Things We Know For Sure About Adult Learning. *Innovation Abstracts*. 1984:6(8).

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